



Report of the Cabinet Member for Children, Education & Life Long Learning

Council – 25 January 2018

Estyn Inspection of Local Authority Education Services for Children and Young People – Self-Evaluation Report 2017

Purpose:	To receive a final version of the Education Department's Self-Evaluation Report.
Policy Framework:	Estyn Common Inspection Framework.
Consultation:	Legal, Finance and Access to Services.
Recommendation(s):	It is recommended that: 1) Council notes the findings of the 2017 Self-Evaluation Report.
Report Author:	Nick Williams
Finance Officer:	Chris Davies
Legal Officer:	Stephanie Williams
Access to Services Officer:	Sherill Hopkins

1. Introduction

- 1.1 All local authorities' education services for children and young people in Wales are inspected by Estyn under the Common Inspection Framework. Local authorities are inspected on the basis of a self-evaluation.
- 1.2 The findings of the self-evaluation report identifies priorities for the Education Department. Annual and longer-term priorities are set after a review of these findings. These priorities are also aligned with the Council's Policy Commitments and the Estyn inspection framework.

2. Self-Evaluation 2017

- 2.1 The self-evaluation process forms an important part of the Education Department's planning cycle. The Education Department Service Plan and the Education Department Operational (unit) plans are written to address the identified areas of development from the self-evaluation report. Other local and national priorities also inform the department's priorities going forward.
- 2.2 Historically, the self-evaluation report has been an annual exercise. It will now become a live document, reviewed on a termly basis alongside the operational plan termly reviews. This will ensure that the Authority is always prepared for inspection and actions are reviewed throughout the year to ensure they continue to meet objectives.
- 2.3 The 2017 self-evaluation report was written according to the Estyn framework for Local Authority Education Services for Children and Young People. During 2018, this will be updated to reflect the new Estyn framework for Local Government Education Services. Areas of additional focus from the new framework, e.g. wellbeing, have been reflected in the 2017 report.
- 2.4 The Education Department priorities for 2017-2018 are:
 - Improve the quality of leadership, teaching and learning experience and its impact on the outcomes for all learners
 - Develop and implement a new ALN strategy and policy
 - Develop and implement a wellbeing and behaviour strategy
 - Further improve EOTAS provision to further raise standards of achievement and further improve reintegration back into schools
 - Ensure all learning opportunities take place in safe environments

An update on progress will be given throughout the academic year to the Chief Executive's Improvement Board and a report (replacing the Post-Inspection Action Plan update) submitted to Cabinet twice annually.

3. Equality and Engagement Implications

- 3.1 Whilst there are no specific equality and engagement implications associated with this report, some specific areas of work resulting from the recommendations will be subject to the Equality Impact Assessment (EIA) process (which incorporates the UNCRC). For example, an EIA report has been developed for the EOTAS review.

4. Financial Implications

- 4.1 Whilst there are no immediate financial implications arising from this report, acceptance could result in additional expenditure at a future time. Acceptance does not mean that additional resources will be made available and it should be assumed that future spending needs will need to be contained within existing budget provision and have full and due

regard to the budget principles set out in 'Sustainable Swansea – Fit for the Future' and the likely levels of future budgets having due regard to the budget and medium term financial plan.

5. Legal Implications

5.1 There are no immediate legal implications associated with this report.

Background Papers:

Common Inspection Framework

<https://www.estyn.gov.wales/inspection/inspection-explained/common-inspection-framework>

Estyn Guidance on inspection on Local Authority Education Services for Children and Young People

<https://www.estyn.gov.wales/inspection/inspection-guidance/local-government>

Annual self-evaluation of Local Authority Education Services for Children and Young People, 2017

www.swansea.gov.uk/estyninspections

Appendices:

Swansea Council Self-Evaluation Report 2017